

“FAMILY”

Student Artist’s Mission- Use image transferring to create a non-traditional family tree.

- You and your “family” must have a personal connection to the imagery you choose.
- You must be precise and clear in your drawing and writing.
- You must add a creative touch to your work. MAKE IT UNIQUE, IT’S ABOUT YOU!

Guiding Question – How does visual art aide in the representation or history of a tradition?

You Will Learn (NCCAS):

- Student will reflect on their culture and heritage to create a piece of artwork. (VA:Cn10.1.2a)
- Student will gather evidence for their artwork based on their family. (VA:Cr2.3.5a)
- Student will modify their research based on their own thoughts and ideas. (VA:Cr3.1.4a)
- Student will gain insight to the lives of their peers through visual artwork. (VA:Re.7.1.5a)

Rubric:

Final Grade _____ /40 Points

	A (9-10 Points)	B (8-9 Points)	C (7-8 Points)	D (6-7 Points)	F (0-5 Points)
Craftsmanship 10 Points	The image transfers are clean and free of paper residue. The entire piece is covered with imagery/text.	The image transfers are clean and clear. The piece is covered well with imagery/text.	The image transfers are done well. The piece is contains a balance of imagery/text.	The image transfers could be done better. The piece could contain more imagery/text.	The image transfers are poorly done. The piece needs more imagery and text.
Planning and Research 10 Points	Student went above and beyond to add images and text to their piece. There is a good variety of items in the piece.	Student did a good job of adding images and text to their piece. There is a variety of items in the piece.	Student could have spent more time adding images and text to their piece. There could be more variety of items.	Student did not spend enough time adding images and text to their piece. There needs to be more variety of items.	Student did not spend time adding images and text to their piece. There is no variety of items in the piece.
Experimentation and Creativity 10 Points	Student exceeded expectations by working past minimum project requirements. Made the project their own.	Student stuck to the minimum requirements, but used their own style to make the project in their own way.	Student did no more than the minimum requirements and could have experimented further with materials and style.	Student met just below the minimum requirements. Little experimentation exists and work holds no personal value or style.	Student did not meet the minimum requirements of the project. No experimentation or personal style exists.
Writing 10 Points	Artist Statement is thoughtful and specific. Extensive reflection was provided.	Artist Statement is thoughtful. Reflection was provided.	Artist Statement is average. Reflection was evident.	Artist Statement is below average. Reflection was slightly considered.	Artist Statement is below average. Reflection is not evident.

Your artist statement needs to be typed and handed in with your finished print and this project plan.

-See the “Writing About Art” sheet for information on writing your Artist Statement.

Artist Statement tips:

1. WHY did you make the project the way you did?
2. WHAT did you change or modify in your project? WHAT are you pleased with?
3. HOW could you use this concept with elementary students?

DEADLINE:** Finished print, this project plan, and typed artist statement is due **Thursday 3/2

Practice Sketch Area

A few small sketches will help you build!



NOT YOUR TRADITIONAL FAMILY TREE

WHAT IS A FAMILY TREE?

A family tree is a visual connection between people. It shows how people are related to one another in an easy to understand way.

First, you must decide how you define "family". Family does not always mean blood relation; family can include friends, teammates, or whoever else you may think falls into your family.

Decide what "family" means to you and what family you want to use for this project. Your real family? Your group of friends? Your teammates? Your "family?" Etc.

CONNECTION

How is your family connected? What makes all of you a family? What do you have in common?

Decide how your family is going to be visually represented (shown through imagery). You and your "family" should have a personal connection to the visual representation (imagery).

MATERIALS

For this project you will be using mixed media. You will be creating your family "tree" with watercolor paint, ink, and chipboard. With these materials, you will create a collaged final product.



