



Student Artist’s Mission – Use pencils to display a “reaction” to a specific issue.

- Must be based on your life and the environment around you.
- You must include yourself in the drawing in some part.
- Part of the piece should be in color, and part of it should be in grayscale.

Reaction Drawings

Guiding Question – What is the situation that you are reacting to?

You Will Learn:

- Student will experiment with pencil blending through a personal drawing.
- Student will analyze reactions and environmental components in their work.
- Student will recall shading techniques from various projects to compose the drawing.

1. Develop (Things You Will Be Graded On):

Final Grade _____ /40 Points

	A (9-10 Points)	B (7-8 Points)	C (5-6 Points)	D (3-4 Points)	F (0-2 Points)
Craftsmanship 10 Points	Paper is completely covered. Proportions are spot on. Pencil blending is very successful.	Paper is almost completely covered. Proportions are nearly perfect. Pencil blending is good.	Paper could be covered a bit more. Proportions need some work. Pencil blending could be better.	Paper is not completely covered. Proportions need lots of work. Pencil blending needs work.	Paper is poorly covered. Proportions are poorly developed. There is no pencil blending.
Planning and Research 10 Points	Student went above and beyond to experiment with materials and practiced drawing the figure several times.	Student experimented with materials, along with studying and practicing their figure multiple times.	Student could have experimented with materials more, along with spending more time practicing.	Student did little experimentation with materials and spent no time practicing drawing the figure.	Student did not experiment with materials. The planning section on the back of the project plan was not used.
Experimentation and Creativity 10 Points	Student exceeded expectations by working past minimum project requirements. Made the project their own.	Student stuck to the minimum requirements, but used their own style to make the project in their own way.	Student did no more than the minimum requirements and could have experimented further with materials and style.	Student met just below the minimum requirements. Little experimentation exists and work holds no personal value or style.	Student did not meet the minimum requirements of the project. No experimentation or personal style exists.
Writing 10 Points	Statements on project plan are thoughtful and specific. Artist Statement is reflective, uses vocabulary, and shows growth.	Statements on project plan are thoughtful. Artist Statement is reflective and uses vocabulary.	Statements on project plan could be more specific. Artist Statement could use more reflection and better vocabulary.	Statements on project plan are not specific. Artist Statement uses no vocabulary and needs better personal reflection.	Statements on project plan serve no purpose. Artist Statement does not reflect the student’s work or learning process.

Planning Sketches

***** DEADLINE:** Finished drawing and this completed project plan are due **Wednesday, May 7th** ***

