

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

# Expressions

Directions: Create a unique character and draw them in varying emotions.

Neutral	Happy	Angry
Sad	Surprised	Disgusted
Excited	Confused	Annoyed
Sleepy	Scared	Embarrassed

# Comics Page



**Student Artist’s Mission** – Draw a comic book page that shows emotion and visual narrative.

- Comic Page must be researched and sketched out on the back of your project plan.
- Comics should feature a unique character with expressions.
- Tells a story or conveys information using visuals.

**Guiding Question** – How can I tell a story through a drawing?

**You Will Learn:**

- Student will sketch and research ideas for their story and character.
- Student will practice using ink and markers.
- Student will tell a story using pictures.

**Develop (Things You Will Be Graded On):**

**Final Grade**

**/40 Points**

	A (9-10 Points)	B (7-8 Points)	C (5-6 Points)	D (3-4 Points)	F (0-2 Points)
<b>Craftsmanship</b>	Drawing is well planned. Ink lines are crisp and clean. Image was colored in with markers purposely with patience.	Drawing is planned. Ink lines are clean. Image was colored in with markers.	Plans need work. Ink lines and marker color could have been neater.	Planning is vague and needs more work. Ink lines and marker color are messy.	No planning done. Ink and marker is sloppy and rushed.
<b>Planning and Research</b>	Student went above and beyond to research different imagery, practice expressions, and sketched many ideas.	Student researched different imagery, practiced expressions, and sketched ideas.	Student could have researched more, and sketched more ideas/expressions.	Student did not research much at all and need more effort in drawings.	Student did not research or shows minimal, if any, plans or sketches.
<b>Experimentation and Creativity</b>	Student accomplished much more than the minimal requirements and made their project both unique and their own. Imagery is original as well.	Student did the minimal requirements but also made their project their own style.	Student did the basic minimal requirements and could have done more to develop a unique style.	Student met below the minimum requirements. Project shows little personal style.	Student did not meet minimum requirements. No personal style is present.
<b>Writing</b>	Statement on project plan is very detailed and reflective. It uses art vocabulary, demonstrates deep thoughts and shows growth.	Statement on project plan is detailed and reflective. It uses art vocabulary, and demonstrates the artist’s thought process.	Statement on project plan is reflective but needs more specifics. It could use more art vocabulary, and explanation.	Statement on project plan needs much more specifics. It does not use art vocabulary, and needs more explanation.	Statement on project plan is unspecific, does not reflect work, and does not demonstrate artist’s learning process at all.

-See the Writing About Art sheet attached to your syllabus for information on writing your Artist Statement.

-Visit [www.devinthanson.weebly.com/portfolio-example](http://www.devinthanson.weebly.com/portfolio-example) for an online portfolio example.

**\*DEADLINE: Finished, inked and colored, work, artist statement, and this project plan are due \_\_\_\_\_.**

**Comic Layout Planning Space:**



