

Ceramics Final Presentation

Name _____

What is it?

Your final presentation is a compilation of everything you have learned in Ceramics during the semester. You will complete this by showing your finished, published, website to the class while responding to three prompts that you will be graded on. Please staple your teapot or cookie jar project plan to the back of this sheet. You will not be able to use this sheet during your presentation.

What are the prompts?

Please answer the following prompts and be prepared to respond to them when asked during the presentation:

1. Please describe your favorite piece of artwork from the semester using no less than five ceramics vocabulary words in their correct context.

2. Explain one instance during the semester in which you completed a unique task in a project that no one else in the class utilized.

3. What is one unique thing this class gave you that other high school classes didn't offer?

How am I graded?

The presentation rubric is below.

Ceramics Final Presentation Rubric

This rubric is based on the *National Core Arts Standards*. See Page 1 for prompts.

<u>Score</u>	<u>Creating</u> <i>VA:Cr1.2.1a</i> Website Design	<u>Presenting</u> <i>VA:Pr.4.1a</i> Prompt 1	<u>Connecting</u> <i>VA:Cn11.1.1a</i> Prompt 2	<u>Responding</u> <i>VA:Re7.2.1a</i> Prompt 3
A (18.5-20 Points)	Student's website is organized and easy to decipher. All images and Artist Statements are clearly displayed in one page.	Student used more than 5 ceramics vocabulary terms to describe their artwork. Student clearly understands the context of the vocabulary.	Student was able to clearly explain the use of uniqueness in their artwork. The description used visibly portrays their personal ideas.	Student was easily able to analyze how their understanding of the world is affected by experiencing visual imagery.
B (16.5-18.5 Points)	Student's website is mostly organized and understandable. All images and Artist Statements are displayed.	Student used about 5 ceramics vocabulary terms to describe their artwork. Student understands the context of the vocabulary.	Student was able to explain the use of uniqueness in their artwork. The description used portrays their personal ideas.	Student was able to analyze how their understanding of the world is affected by experiencing visual imagery.
C (14.5-16.5 Points)	Student's website is fairly organized. Images and Artist Statements are displayed.	Student used less than 5 ceramics vocabulary terms to describe their artwork. Student partially understands the context of the vocabulary.	Student explained the use of uniqueness in their artwork. The description used roughly portrays their personal ideas.	Student was somewhat able to analyze how their understanding of the world is affected by experiencing visual imagery.
D (12.5-14.5 Points)	Student's website is a bit unorganized. Images and Artist Statements are jumbled.	Student used far less than 5 ceramics vocabulary words to describe their artwork. Student shows a lack of understanding in the context of the vocabulary.	Student roughly explained the use of uniqueness in their artwork. The description used partially portrays their personal ideas.	Student had difficulty analyzing how their understanding of the world is affected by experiencing visual imagery.
F (0-12.5 Points)	Student's website needs work. Images and Artist Statements are missing or not displayed correctly.	Student did not use ceramics vocabulary terms to describe their artwork. Student shows no understanding of the vocabulary.	Student was not able to explain the use of uniqueness in their artwork. The description used does not portray their personal ideas.	Student was not able to analyze how their understanding of the world is affected by experiencing visual imagery.
	_____ /20	_____ /20	_____ /20	_____ /20

Final Score _____ /80

BONUS Glazed Wheel Pot on Website _____ /40
No artist statement necessary

Teacher's Comments
