



Ceramic Jewelry Examples

Student Artist’s Mission – Create a set of three ceramic jewelry pieces using clay, glass, and hemp twine.

- Every piece in the set should relate to one-another.
- There should be no sharp edges and the pieces should be precise.
- All pieces should be original and from your own “collection.”

3D

Guiding Question – Ask yourself a question...What do I want to accomplish?

You Will Learn:

- Student will experiment with ceramic jewelry production.
- Student will analyze contemporary jewelry to reflect on their own work.
- Student will attempt multiple techniques with clay and glass.

Develop (Things You Will Be Graded On):

Final Grade _____ /40 Points

	A (9-10 Points)	B (7-8 Points)	C (5-6 Points)	D (3-4 Points)	F (0-2 Points)
Craftsmanship 10 Points	Clay has no cracks or sharp edges. Jewelry quality is above and beyond. All pieces match flawlessly.	Clay has few cracks or sharp edges. Jewelry quality is good. All pieces match well.	Clay has a few cracks or sharp edges. Jewelry quality is average. All pieces match.	Clay has cracks and sharp edges. Jewelry quality is decent. Pieces could be better matched.	Clay has several cracks and sharp edges. Jewelry quality is poor. Pieces do not match well.
Planning and Research 10 Points	Student went above and beyond to experiment with materials and researched multiple ideas.	Student experimented with materials, along with studying and researching from multiple sources.	Student could have experimented with materials more, along with spending more time researching.	Student did little experimentation with materials and spent no time researching.	Student did not experiment with materials. The planning section on this project plan was not used.
Experimentation and Creativity 10 Points	Student exceeded expectations by working past minimum project requirements. Made the project their own.	Student stuck to the minimum requirements, but used their own style to make the project in their own way.	Student did no more than the minimum requirements and could have experimented further with materials and style.	Student met just below the minimum requirements. Little experimentation exists and work holds no personal value or style.	Student did not meet the minimum requirements of the project. No experimentation or personal style exists.
Writing 10 Points	Statements on project plan are thoughtful and specific. Artist Statement is reflective, uses vocabulary, and shows growth.	Statements on project plan are thoughtful. Artist Statement is reflective and uses vocabulary.	Statements on project plan could be more specific. Artist Statement could use more reflection and better vocabulary.	Statements on project plan are not specific. Artist Statement uses no vocabulary and needs better personal reflection.	Statements on project plan serve no purpose. Artist Statement does not reflect the student’s work or learning process.

Planning Sketches

***** DEADLINE:** Finished piece and this completed project plan are due **Friday, May 16th.** ***

