



Student Artist's Mission – Use clay, plaster, and putty to create an action figure based on your personality traits.

- You will use clay to sculpt a template of your personal action figure.
- You will create a mold from your template using plaster.
- You must create two identical figures using your personal mold.

SCULPTURE

Guiding Question – Ask yourself a question...What do I want to accomplish?

You Will Learn:

- Student will reflect on their personality traits to create an action figure in their image.
- Student will recall their ceramic skills to create a template for use with new materials.
- Student will execute a thorough plan in order to reproduce identical pieces of work.

Develop (Things You Will Be Graded On):

Final Grade _____ /40 Points

	A (9-10 Points)	B (7-8 Points)	C (5-6 Points)	D (3-4 Points)	F (0-2 Points)
Craftsmanship 10 Points	Action figure is well designed. Reproductions are flawless. Painting/finishing is well-done.	Action figure is well designed. Reproductions are good. Painting/finishing is successful.	Action figure has a good design. Reproductions are ok. Painting/finishing could be more detailed.	Action figure design needs work. Reproductions could be better. Painting/finishing needs work.	Action figure is poorly designed. Reproductions need work. Painting/finishing is poorly executed.
Planning and Research 10 Points	Student went above and beyond to experiment with materials and planned/sketched multiple ideas.	Student experimented with materials, along with studying and sketching multiple ideas.	Student could have experimented with materials more, along with spending more time planning.	Student did little experimentation with materials and spent no time planning.	Student did not experiment with materials. The planning section on this project plan was not used.
Experimentation and Creativity 10 Points	Student exceeded expectations by working past minimum project requirements. Made the project their own.	Student stuck to the minimum requirements, but used their own style to make the project in their own way.	Student did no more than the minimum requirements and could have experimented further with materials and style.	Student met just below the minimum requirements. Little experimentation exists and work holds no personal value or style.	Student did not meet the minimum requirements of the project. No experimentation or personal style exists.
Writing 10 Points	Statements on project plan are thoughtful and specific. Artist Statement is reflective, uses vocabulary, and shows growth.	Statements on project plan are thoughtful. Artist Statement is reflective and uses vocabulary.	Statements on project plan could be more specific. Artist Statement could use more reflection and better vocabulary.	Statements on project plan are not specific. Artist Statement uses no vocabulary and needs better personal reflection.	Statements on project plan serve no purpose. Artist Statement does not reflect the student's work or learning process.

Planning Sketches

***** DEADLINE:** Finished action figures and this completed project plan are due **Friday, May 9th.** ***

